

ONLINE HELP/ RESOURCES

- <http://profemejia.weebly.com> -- this is my webpage. It has several pages full of links to different resources, practice sites, etc
- www.QUIA.com/web -- this is our online assessment & HW tool. We will use it for tests and quizzes, and online homework (given twice weekly). ALL QUIA homework is due on Friday.
- www.vhlcentral.com -- the textbook's webpage. Students will be granted access to complete the online exercises, practice, get help, etc

DO YOUR HOMEWORK - is only 5% of final grade but it makes a huge difference in tests and in learning!

CLASS PERFORMANCE = evaluated by teacher

This is an important component for success in the language class. It includes all SPEAKING, WRITING, READING and LISTENING activities done in class, whether individually or with a partner/group.

These areas are major components of our objectives and as such, will be graded as class work/participation guided by the following rubric. Class performance will be noted weekly but will be summarized 1-2 times per quarter.

RUBRIC FOR CLASS PERFORMANCE:

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	Score
Points	3	2	1 or 0	
1. CP- SPEAKING TASKS	Actively participates voluntarily. Mostly uses target language. Excellent pronunciation and command of the task	Shows willingness to participate. Attempts to stay in the target language. Speaks clearly but with some errors.	Minimal participation; difficult to understand / many errors (1), OR Barely participates / makes many errors and no attempt to correct them (0)	
2. CP- WRITING TASKS	Completes writing activities within allotted time. Tasks are usually well written and organized, clear & easy to understand	Completes most writing activities within given time. Tasks are adequately written and organized, with few mistakes	Completes some activities. Tasks are poorly written and unclear, too many errors (1)- OR Hardly completes any assigned tasks within allotted time (0)	
3. CP- LISTENING TASKS	Participates & listens aiming to understand. Gets most ideas, dialogs and words correctly. Comprehends the questions and answers given by others in TL	Participates & tries to understand by asking for clarification; gets general ideas, dialogs and words given by others.	Hardly completes listening tasks. Does not get any ideas, dialogs or words (1) - OR/& -- Does not complete the activities, and makes no attempt to try (0)	
4. CP- OVERALL	Add interesting comments in the target language, related to the tasks. NO blurting out. Shows respect for other's responses. Sits up. Listens attentively.	Add good comments related to task, but has difficulty staying in the TL. No blurting out. Shows respect for other's answers. Sits up. Listens to others.	Comments are out of context. Does not try to stay in the TL-Blurs out and disrupts. Disrespectful towards peer's answers. Slouches in the chair. Poor listening skills.	

CONVERSION → 4 or below= 60 5= 65 6= 70 7= 75 8= 80 9= 85 10= 90 11= 95 12= 100