



Connections Spanish

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Course Description:

This class is designed with a focus on culture and basics of the Spanish language. There will be graded activities of concepts discussed in class, whether a project, an assessment (test or quiz), etc. In addition, your positive daily participation and on-task behavior will be given a weekly grade according to the rubric in the back. Students may watch video clips and videos of pertinent content too.

World language instruction is based on the **5 C's: Culture, Communication, Connections, Community, and Comparisons**. The following are some of the topics that may be covered in this class, depending on the grade level and previous knowledge of the class members (Spanish speakers or non-speakers)

- Identify the Spanish Speaking Countries of the world.
- Learn some of the cultural traditions of the Spanish speaking countries
- Learn/ review basics of Spanish: numbers 1-100, Spanish alphabet and sounds, the calendar (months & days), introductions, share basic information about oneself.
- Reading & Writing skills in Spanish

MATERIALS NEEDED: You need to bring a 3-hole **pocket folder** with blank paper to write your annotations, to keep all of your assignments, hand-outs, graded work or any other materials provided. Place this folder in your binder or leave with teacher in the class. You also need to have a lead pencil in every class period.

GRADING:

Projects/ written work: 30%

Assessments (major counts 2x): 30%

In-class weekly performance: 40%

** There is no HW, unless you did not finish the work in class

Grading Scale: A=90-100 B= 80-89 C=70-79 F= 0-69

PLEASE READ OTHER SIDE for RULES, PARTICIPATION rubric and other information ----->

Detach and return to teacher by the end of this week as your first homework assignment

Spanish Connections

Student Name: _____ **Grade:** _____ **WINN teacher:** _____

I/ we acknowledge having received/ read the information above and understand its content. I/ we understand how the students will be graded and that they need a **pocket folder** and a lead pencil to every class as part of their daily responsibility. We have read the in-class performance rubric on the back.

Parent name(s): _____ Best contact #: _____

Parent's e-mail address: _____

Parent signature: _____

Student signature: _____

Connection Spanish CLASS INFO- pg 2

In- Class weekly performance RUBRIC: (this is 40% of your final grade)

The weekly grade is based on a total of 20 weekly points. Students are evaluated daily according to the work produced and their level of participation.

A: (18-20 points): Student was prepared with all needed materials, arrived on time, was ready on time, and participated in class attentively and willingly. Student put forth his/her best effort, produced good work, and followed procedures.

B: (16-17 pts): Student was prepared, but lacked one or more of the above items.

C: (14-15 pts): Student was unprepared or inattentive. Lack of cooperation or incomplete work was an issue. Student barely participated in class

F: (13 or below): Student was unprepared and/or exhibited no effort to participate in this class. Behavior may have had a negative effect on the class.

Class Rules 1. Come prepared and on time. 2. Respect all people and all property. 3. Listen to others without disrupting. 4. Follow directions & procedures 5. Request and wait for permission to: move from your area, use cell-phones, eat a snack, restroom, etc.	CODES of ACTION: <ul style="list-style-type: none">• CODE ZERO (codigo cero) -- SILENCE PLEASE• CODE ONE (codigo uno) – Talk only to the teacher• CODE TWO (codigo dos) – Talk only to your partnerCODE THREE (codigo tres) – Talk only to your team
Students Responsibilities – Our daily class expectations for success. <ol style="list-style-type: none">1. Pay Attention2. Do your best always3. Complete Tasks4. Model Good Examples5. Accept Responsibility	Consequences Severity of infraction dictates consequence which vary from warnings to office referrals. Parents will be contacted after a warning has been given. 3 unexcused tardies will warrant a note to administrators and parents. ** Refer to classroom management plan for more details on procedures, rules & consequences.

Conduct grade and behavior expectations:

In addition to their class grade, all students will also receive a conduct grade. This will be based on the school wide behavior plan and our class rules. Students will be presented with our classroom rules and procedures and will be expected to follow them accordingly. Consequences for poor behavior will be given per our school wide guidelines.

Make-up work: Students will be given opportunities to make-up any missed work. Students however, must request this and/or ask what they missed when they were absent or if they missed any assignment.

Grade Recovery - Students who receive a grade of 80 or below on any major assignment may ask for the teacher for opportunities to improve their grade when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements. The maximum grade possible on recovery is an 80%.

Late Work Policy: Classwork, homework and projects are expected to be turned in at the beginning of class on the due date. Late work will be accepted within the nine-week period. Late classwork and homework may receive a maximum grade of 60%. Major projects will be reduced 10 points per day late and after the 4th day will be accepted for a grade no lower than 60%.

Incomplete Work Policy: Classwork/homework will be graded on completion and/or accuracy. Work that is not 100% complete will receive a maximum grade of 75%.