**Español 1 Profe. Mejía**

**7mo grado**

 **PROJECT 1 -** UN  **PAIS DEL MUNDO HISPANO**

September is the Hispanic Heritage Month – el Mes de la Hispanidad. To celebrate it, you are going to research and present information on a Spanish Speaking country.

Nombre 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora de Clase: \_\_\_\_\_\_\_\_\_ **Due date: Friday 9/27/13**

Nombre 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Descripción de la tarea/ description of task:**

You will work in pairs – or alone if you prefer – and will create an audio-visual presentation on a Spanish-speaking country. Your visuals must include a one-page-size MAP of the country you are researching with points of interest/ info marked on it, and of the flag of the country (try including an explanation of its design). Your information /research on the country must include the current population of the country, the geography and climate, the largest cities of the country, the capital, the currency, type of government, main tourist attractions, and some important cultural traditions and holidays, including traditional foods. Also, make a general comparison with your state (Georgia).

**Extra credit/ extension:**

Analyze research & answer: How do all of the things above affect the culture of the country?

**MATERIALS:**

Colored markers or pencils, poster board (or a similar alternative) scissors, travel magazines (clips), glue or tape, photos, internet and/or library access.

**PREPARATION:**

* Find a partner
* Select the country from the choices given
* Divide the work between the two- suggestion: one of you make the map while the other makes the flag; one researched online, the other through books from the library.
* Take notes or make copies of the information you find
* Clip out illustration from magazines from travel magazines, or from photocopies for your map/poster.
* Write brief captions in English under each illustration.
* Present your country to the class (3-5 minutes)

**RESOURCES:** below are some resources you may want to use.

<http://tinyurl.com/interactive-maps>

<http://www.factmonster.com/countries.html>

<http://www.infoplease.com/ipa/A0907876.html>

<http://tinyurl.com/CIA-world-of-facts>

<http://www.alfatravelguide.com/en> -- Centroamerica

<http://www.geographia.com/indx05.htm> --- Latinoamerica

**EVALUATION:** PROJECT RUBRIC:  **TOTAL GRADE : \_\_\_\_\_\_\_ / out of 100 possible points**

Scale: 90- 100 =A / 80- 89 = B / 70-79 = C / below 69= F

You will be evaluated on three areas: 1.The Research and visuals. 2. The presentation 3. Audience etiquette

1. THE RESEARCH:

* VISUALS: Map- colored, one-page size & includes landmarks Your grade: \_\_\_\_\_ out of 20

Flag- colored, one-page size Your grade: \_\_\_\_\_ out of 20

* RESEARCH CONTENT:
* has all the information requested (use organizer) Your grade: \_\_\_\_\_ out of 30

1. PRESENTATION: Your grade: \_\_\_\_\_ out of 20

* Present your project in front of your peers with confidence and clear

voice while presenting. Try to USE SPANISH as much as possible.

1. AUDIENCE ETIQUETTE: (respectful and quiet) Your grade: \_\_\_\_\_ out of 10

* Demonstrated good listening skills while others presented

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Proyecto 1 – ¡Un País del Mundo Hispano! ORGANIZER

Nombre (s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

País:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Capital:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_

Bandera(Flag): Explicación ( brief explanation of flag, if any):

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Clima (climate): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Poblacion (population): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Geografía (-phy): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Moneda: (currency):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ciudades más grandes (Largest cities):

Días de Fiesta (holidays) o tradiciones: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comparison to your state (Georgia):

Traditional foods: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Atracciones Turísticas (Main tourist attractions): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**EXTRA CREDIT QUESTION (5 pts):** How do all of the things above affect the culture of the country? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_